

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Feb. 23-27, 2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Conferencing
M	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: The Penguin
O	<u>Spelling: vowel variant oo, ew, ue, ui</u>		The Ant
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-#41-42 titled:</u>		on KWL; finish a story map;
A	Bumblebees; The Swarm of Bees		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	<u>Oral Language/ News Book</u>		<u>Someone, Listen to Reading, Word</u>
	Character Education word:		<u>Works, Work on Writing,</u>
	<u>Tolerance</u>		<u>CAFE Components</u>
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: The Prairie Dog;
E	<u>Spelling:vowel variant oo, ew, ue, ui</u>		Insects
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #41-42 Titled:</u>		characters; settings, sequence
A	Bumblebees; The Swarm of Bees		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	<u>Character Education word:</u>		<u>Someone, Listen to Reading, Word</u>
	<u>Tolerance</u>		<u>Works, Work on Writing, CAFE Comp.</u>
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	The Bee
N	<u>Spelling:vowel variant oo, ew, ue, ui</u>		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#41-42 titled:</u>		Describe how setting is
D	Bumblebees; The Swarm of Bees		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
Y	<u>Character Education word:</u>		<u>to Reading, Word Works, Work</u>
	<u>Tolerance</u>		<u>on Writing, CAFE Components</u>
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Bee Business
U	<u>Spelling- vowel variant oo, ew, ue, ui</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 41-42 Titled:</u>		the author's message of the story.
D	Bumblebees; The Swarm of Bees		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	<u>Tolerance</u>		<u>CAFE Components</u>
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Brilliant Bees
R	<u>Spelling:vowel variant oo, ew, ue, ui</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	<u>Phonics Chart -#41-42 Titled:</u>		complete, coherent sentences.
A	Bumblebees; The Swarm of Bees		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	<u>Tolerance</u>		<u>CAFE Components</u>
<u>CURRICULUM OBJECTIVES:</u>			
<u>Math Objective:</u> Students will learn how to use favorite graphs, count money and			
<u>Shared Reading Objective:</u> Use appropriate listening skills, as well as identify complex and irregularly			
<u>Spelling Objectives -</u> Vowel Variant oo, ew, ue, ui			
<u>Oral Language Objective:</u> Practice Speaking and listening skills.			
<u>Science Objective:</u> Students will understand the Solar System			
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student			

	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart	
	Explicit Oral Language Objective: Oral reading and discussion using poetry books.	
	Weekly Reader Objective: students learning about earth changes	
	Social Studies - Students will learn at Native American traditions	
	STATE STANDARDS:	
	Reading Standards: Indicator 1- Students can recognize & analyze words; Indicator 2: Students can comprehend	
	Writing Standards: Indicator 1: Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1: Students are able to use various listening & viewing strategies in social studies	
	Math Standards: Indicator 1: Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1: Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1: Analyze U.S. historical eras to determine connections & cause/effect relationships	
	Technology Standards: Indicator 1: Students recognize & demonstrate skills in operating technological systems.	
	COMMON CORE STANDARDS:	
	Language Arts: Ask who, what, where, when, why, and how questions for understanding; discuss	
	Mathematics: Extend understanding of base ten system; understanding models of addition and subtraction	
	Reading: Ask who, what, where, when, why, and how questions for understanding; discuss	
	Writing: Write opinion pieces in which they introduce the topic or book they are writing about	
	Speaking and Listening: Participate in collaborative conversations with diverse partners and 2nd grade	
	Language Arts: Participate in collaborative conversations with diverse partners and 2nd grade	
	Math: Make sense of problems and work on tables and graphs and daily reasoning	
	Technology Standards: Select from several teacher-directed internet sites to locate information	
	Social Studies - Analyze US historical eras to determine connections and cause and effect	
	Science Standards: Make a timeline to indicate the life cycle of an insect. Use scientific thinking	

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<u>Math</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI -</u>	<u>Science /S.Studies</u>
<u>1:15-2:00</u>	<u>2:00-2:15</u>	<u>2:15-2:30</u>		<u>Weekly Reader/JA</u>
Unit 4. Students will be learning about graphs, tables, daily reasoning.		Students will be composing	<u>2:30-3:00</u>	<u>3:00-3:25</u>
Students will solve problems from words		various stories to enhance	RTI - Word Woks	Social Studies
<u>Problem of the Day.</u>		the import.	a word search of	Students will be learning about
<u>Mad Minute Tests; CGI Problems</u>		of learning	spelling list words	Native American Settlers
<u>Flash card drill of add. Facts</u>		writing		<u>Weekly Reader-</u>
<u>Students will use algebra</u>		skills.		We will be learning about
<u>concepts to solve equations.</u>				George Washington.
<u>Math</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI</u>	<u>Dismiss - 3:30</u>
<u>1:15-2:00</u>	<u>2:00-2:15</u>	<u>Students</u>		<u>Social Studies - Pg 66-69</u>
Unit 4 Students will be working with statistics		will be composing	<u>2:30-3:00</u>	<u>3:00-3:25</u>
Practice Enrichment:Promethean for reteach and practice.		various stories to enhance	Involved sharing of spelling & rhyme charts and books.	Students will learn about transportation and communication with other countries.
<u>Problem of the Day. Mad</u>		the import.	Students will do	
<u>Minute Tests. Flash card drill</u>		of learning	a word double	
<u>addition fact. Students will solve</u>		writing	puzzle of list words	
<u>everyday problems in math.</u>				<u>Dismiss - 3:30</u>
<u>Math</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI</u>	<u>Weekly Reader- 3:00-3:25</u>
<u>1:15-2:00</u>	<u>2:00-2:15</u>	<u>Students</u>		
Unit 4. Students will be working with favorite.		will be composing	<u>2:30-3:00</u>	Students will learn about safety signs and how we use them.
things and graphing.		various stories to enhance	Story Sparkers	Use Promethean Board for learning about different governments and interactive flip charts.
<u>Problem of the Day. Mad Minute Tests</u>		the import.		<u>Dismiss - 3:30</u>
<u>Flash card drill of addi. Facts</u>		of learning		
<u>Students will understand</u>		writing		
<u>place value. CGI problems</u>				
<u>Math</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI</u>	<u>Weekly Reader - 3:00-3:25</u>
<u>1:15-2:00</u>	<u>2:00-2:15</u>	<u>Students</u>		Students will be learning
Unit 4. Students will be working with stats		will be composing	<u>2:30-3:00</u>	erosion and rock change and how the earth changes.
problem solving & daily reasoning		various stories to enhance	Do encyclopedia research on topic of your choice.	
Enrichment. Promethean		the import.		We will find various traditions on the Promethean Board
<u>Problem of the Day.</u>		of learning		<u>Dismiss - 3:30</u>
<u>Mad Minute Tests. CGI Problems</u>		writing		
<u>Flash card drill of add. facts</u>				
<u>Using problem solving skills</u>				
<u>Math</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI</u>	<u>Weekly Reader-3:00-3:25</u>
<u>1:15-2:00</u>	<u>2:00-2:15</u>	<u>Students</u>		Students will be learning
Unit 4. Students will be working on graphs		will be composing	<u>2:30-3:00</u>	about the heroes in our lives and why important
Promethean		various stories to enhance	RTI - Word Woks	Students will work in groups to work together.
problem solving. CGI problems		the import.	of spelling & rhyme charts and books.	The students will then share their findings to the class.
<u>Problem of the Day. Mad</u>		of learning		<u>Dismiss - 3:30</u>
<u>Minute Tests. Flash card drill</u>		writing		
<u>Students will be able to write</u>				
<u>value of underlined digits.</u>				

